

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,

RICHARDSON EL (035901102)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	85	92	>99%	15	64	21
	2008-09	94	94	93	>99%	6	64	30
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	83	83	90	>99%	17	66	17
	2008-09	92	92	91	>99%	8	66	26
White	2007-08	*	*	97	>99%	*	*	*
	2008-09	*	*	97	>99%	*	*	*
Female	2007-08	84	84	94	>99%	16	51	32
	2008-09	96	96	94	>99%	4	57	39
Male	2007-08	86	86	91	>99%	14	73	12
	2008-09	91	91	92	>99%	9	71	20
Special Education	2007-08	20	20	78	>99%	80	*	*
	2008-09	89	89	85	>99%	11	*	*
LEP	2007-08	86	86	88	>99%	14	77	9
	2008-09	*	*	89	>99%	*	*	*
Economically Disadvantaged	2007-08	85	85	89	>99%	15	65	19
	2008-09	92	92	90	>99%	8	61	31

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	73	73	84	>99%	27	55	18
	2008-09	*	*	84	>99%	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	61	61	82	>99%	39	47	14
	2008-09	61	61	83	>99%	39	40	20
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	61	61	80	>99%	39	49	12
	2008-09	56	56	80	>99%	44	43	13
White	2007-08	75	75	90	>99%	25	38	38
	2008-09	87	87	91	>99%	13	33	53
Female	2007-08	64	64	82	>99%	36	44	19
	2008-09	65	65	83	>99%	35	43	22
Male	2007-08	59	59	83	>99%	41	49	10
	2008-09	56	56	84	>99%	44	38	18
Special Education	2007-08	*	*	68	>99%	*	*	*
	2008-09	67	67	74	>99%	33	44	22
LEP	2007-08	50	50	78	>99%	50	32	18
	2008-09	80	80	79	>99%	20	65	15
Economically Disadvantaged	2007-08	62	62	77	>99%	38	51	12
	2008-09	60	60	78	>99%	40	43	17

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	36	36	73	>99%	64	*	*
	2008-09	83	83	75	>99%	17	*	*

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For RICHARDSON EL ( 035901102 )

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	81	81	82	>99%	19	70	11
	2008-09	68	68	84	>99%	32	52	15
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	80	80	77	>99%	20	69	10
	2008-09	64	64	80	>99%	36	53	11
White	2007-08	88	88	91	>99%	13	75	13
	2008-09	90	90	92	>99%	10	40	50
Female	2007-08	89	89	84	>99%	11	74	14
	2008-09	78	78	86	>99%	22	50	28
Male	2007-08	74	74	80	>99%	26	66	9
	2008-09	60	60	81	>99%	40	54	6
Special Education	2007-08	20	20	63	>99%	80	*	*
	2008-09	40	40	69	>99%	60	*	*
LEP	2007-08	59	59	69	>99%	41	*	*
	2008-09	68	68	74	>99%	32	63	5
Economically Disadvantaged	2007-08	79	79	75	>99%	21	70	10
	2008-09	65	65	78	>99%	35	57	9

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	63	63	67	>99%	38	50	13
	2008-09	38	38	72	>99%	63	25	13

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	80	80	83	>99%	20	56	24
	2008-09	86	86	85	>99%	14	48	37
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	78	78	80	>99%	22	54	24
	2008-09	83	83	83	>99%	17	50	33
White	2007-08	88	88	90	>99%	13	63	25
	2008-09	*	*	91	>99%	*	*	*
Female	2007-08	91	91	83	>99%	9	66	26
	2008-09	89	89	85	>99%	11	47	42
Male	2007-08	69	69	83	>99%	31	46	23
	2008-09	83	83	85	>99%	17	49	34
Special Education	2007-08	20	20	63	>99%	80	*	*
	2008-09	80	80	71	>99%	20	20	60
LEP	2007-08	71	71	75	>99%	29	59	12
	2008-09	79	79	79	>99%	21	47	32
Economically Disadvantaged	2007-08	78	78	78	>99%	22	54	24
	2008-09	84	84	80	>99%	16	50	34

(Continued)

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Student Groups	Year							
Migrant	2007-08	75	75	74	>99%	25	63	13
	2008-09	63	63	78	>99%	38	25	38

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## Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

