

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

For RICHARDSON EL (035901102) DIMMITT ISD

## Grade 3 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	80	80	91	>99%	20	49	31
	2010-11	80	80	89	99	20	46	35
American Indian/Alaskan Native	2009-10	*	*	92	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	*	86	*	*	*	*
	2010-11	*	*	83	*	*	*	*
Hispanic	2009-10	79	79	89	>99%	21	49	30
	2010-11	79	79	87	99	21	50	29
White	2009-10	93	93	96	>99%	7	50	43
	2010-11	91	91	94	>99%	9	18	73

(Continued)

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**For RICHARDSON EL (035901102) DIMMITT ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Female	2009-10	82	82	92	>99%	18	52	30
	2010-11	89	89	91	>99%	11	49	40
Male	2009-10	79	79	90	>99%	21	47	33
	2010-11	74	74	87	98	26	43	30
Special Education	2009-10	60	60	84	>99%	40	*	*
	2010-11	44	44	82	>99%	56	33	11
Limited English Proficient	2009-10	71	71	87	>99%	29	59	12
	2010-11	61	61	85	96	39	52	9
Economically Disadvantaged	2009-10	77	77	88	>99%	23	52	25
	2010-11	79	79	85	99	21	46	33
Migrant	2009-10	*	*	82	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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January 31, 2012

**For RICHARDSON EL (035901102) DIMMITT ISD**

**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	72	72	85	>99%	28	56	16
	2010-11	84	84	86	>99%	16	62	22
American Indian/Alaskan Native	2009-10	*	*	86	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	*	*	77	*	*	*	*
	2010-11	*	*	77	*	*	*	*
Hispanic	2009-10	69	69	82	>99%	31	56	13
	2010-11	83	83	84	>99%	17	63	20
White	2009-10	92	92	92	>99%	8	54	38
	2010-11	91	91	92	>99%	9	55	36

(Continued)

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**For RICHARDSON EL (035901102) DIMMITT ISD**

**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	90	*	*	*	*
Female	2009-10	70	70	85	>99%	30	52	18
	2010-11	86	86	86	>99%	14	63	23
Male	2009-10	74	74	85	>99%	26	60	14
	2010-11	83	83	87	>99%	17	61	22
Special Education	2009-10	*	*	76	*	*	*	*
	2010-11	44	44	78	>99%	56	33	11
Limited English Proficient	2009-10	65	65	81	>99%	35	59	6
	2010-11	74	74	83	>99%	26	65	9
Economically Disadvantaged	2009-10	69	69	80	>99%	31	58	11
	2010-11	85	85	82	>99%	15	63	22
Migrant	2009-10	*	*	77	*	*	*	*
	2010-11	*	*	79	*	*	*	*

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**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	71	71	86	99	29	53	18
	2010-11	66	66	85	95	34	53	14
American Indian/Alaskan Native	2009-10	*	*	89	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	79	*	*	*	*
Hispanic	2009-10	69	69	82	99	31	58	12
	2010-11	61	61	82	94	39	52	9
White	2009-10	*	*	93	>99%	*	*	*
	2010-11	92	92	93	>99%	8	58	33

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	90	*	*	*	*
Female	2009-10	78	78	87	98	22	64	14
	2010-11	70	70	87	95	30	48	23
Male	2009-10	64	64	84	>99%	36	41	23
	2010-11	63	63	84	95	38	58	5
Special Education	2009-10	*	*	76	*	*	*	*
	2010-11	40	40	77	>99%	60	*	*
Limited English Proficient	2009-10	76	76	75	94	24	71	6
	2010-11	31	31	75	88	69	*	*
Economically Disadvantaged	2009-10	69	69	81	99	31	55	14
	2010-11	65	65	80	95	35	53	12
Migrant	2009-10	60	60	72	>99%	40	40	20
	2010-11	*	*	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	80	81	87	>99%	20	54	26
	2010-11	88	88	88	98	12	61	27
American Indian/Alaskan Native	2009-10	*	*	87	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	80	*	*	*	*
Hispanic	2009-10	80	81	85	>99%	20	57	23
	2010-11	86	86	86	99	14	64	21
White	2009-10	92	92	92	>99%	8	33	58
	2010-11	*	*	92	92	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
Female	2009-10	80	82	87	>99%	20	55	25
	2010-11	90	90	88	98	10	68	22
Male	2009-10	80	80	87	>99%	20	52	27
	2010-11	85	85	88	98	15	54	32
Special Education	2009-10	*	*	78	*	*	*	*
	2010-11	60	60	79	>99%	40	40	20
Limited English Proficient	2009-10	89	94	82	>99%	11	78	11
	2010-11	80	80	83	>99%	20	73	7
Economically Disadvantaged	2009-10	80	81	83	>99%	20	56	24
	2010-11	87	87	84	97	13	63	24
Migrant	2009-10	*	*	80	>99%	*	*	*
	2010-11	*	*	80	*	*	*	*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For RICHARDSON EL (035901102) DIMMITT ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	99	>99%	>99%	75	80	88
	2010-11	97	99	>99%	75	82	88
American Indian/Alaskan Native	2009-10	*	*	99	*	*	91
	2010-11	*	*	99	*	*	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	99	*	*	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	99	*	*	89
African American	2009-10	>99%	>99%	>99%	40	60	84
	2010-11	*	>99%	>99%	*	>99%	83

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		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	99	>99%	99	73	78	85
	2010-11	97	98	99	72	79	85
White	2009-10	>99%	>99%	>99%	>99%	96	94
	2010-11	>99%	>99%	>99%	94	95	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	92
Female	2009-10	99	>99%	>99%	79	83	90
	2010-11	97	99	>99%	80	86	90
Male	2009-10	>99%	>99%	99	72	78	86
	2010-11	97	99	>99%	70	78	86
Special Education	2009-10	>99%	97	99	43	76	66
	2010-11	>99%	>99%	99	50	63	67

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		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2009-10	97	>99%	99	76	71	77
	2010-11	93	94	99	59	68	78
Economically Disadvantaged	2009-10	99	>99%	99	73	77	83
	2010-11	97	99	99	74	81	83
Migrant	2009-10	>99%	>99%	98	56	71	75
	2010-11	*	79	98	*	90	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	78	72	84
	2010-11	99	>99%	>99%	90	75	84
American Indian/Alaskan Native	2009-10	*	*	99	*	*	85
	2010-11	*	*	>99%	*	*	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	86
African American	2009-10	>99%	>99%	>99%	40	45	75
	2010-11	*	>99%	>99%	*	62	75

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For RICHARDSON EL (035901102) DIMMITT ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	>99%	76	70	81
	2010-11	99	>99%	>99%	88	73	82
White	2009-10	>99%	>99%	>99%	95	90	91
	2010-11	96	99	>99%	>99%	89	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	89
Female	2009-10	>99%	>99%	>99%	76	72	84
	2010-11	99	>99%	>99%	93	79	85
Male	2009-10	>99%	>99%	>99%	79	71	83
	2010-11	99	>99%	>99%	87	71	84
Special Education	2009-10	>99%	>99%	99	67	70	61
	2010-11	>99%	>99%	>99%	70	63	63

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For RICHARDSON EL (035901102) DIMMITT ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2009-10	>99%	>99%	>99%	84	66	78
	2010-11	>99%	>99%	>99%	84	69	79
Economically Disadvantaged	2009-10	>99%	>99%	>99%	77	70	79
	2010-11	99	>99%	>99%	89	74	79
Migrant	2009-10	>99%	>99%	99	89	77	74
	2010-11	*	>99%	>99%	*	80	75

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For RICHARDSON EL (035901102) DIMMITT ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	84.8	80.6	n/a	88.9	83.4
	2010-11	n/a	94.7	84.3	n/a	84.8	85.1
American Indian/Alaskan Native	2009-10	n/a	-	80.3	n/a	-	86.6
	2010-11	n/a	-	84.2	n/a	-	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	-	73.8	n/a	*	76.5
	2010-11	n/a	*	78.8	n/a	-	78.8
Hispanic	2009-10	n/a	83.0	73.5	n/a	82.9	77.0
	2010-11	n/a	92.5	78.8	n/a	83.0	80.0

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For RICHARDSON EL (035901102) DIMMITT ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	92.3	89.7	n/a	96.3	91.1
	2010-11	n/a	100.0	91.6	n/a	92.3	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	80.0	82.9	n/a	86.2	85.0
	2010-11	n/a	90.6	86.5	n/a	80.0	86.8
Male	2009-10	n/a	87.8	78.3	n/a	91.2	81.8
	2010-11	n/a	100.0	82.1	n/a	87.8	83.5
Special Education	2009-10	n/a	83.3	71.8	n/a	*	77.3
	2010-11	n/a	*	74.4	n/a	83.3	78.1
Limited English Proficient	2009-10	n/a	*	56.9	n/a	*	63.8
	2010-11	n/a	*	62.8	n/a	*	67.5

(Continued)

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

For RICHARDSON EL (035901102) DIMMITT ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	91.7	78.3	n/a	80.0	76.6
	2010-11	n/a	94.9	81.9	n/a	91.7	83.7
Migrant	2009-10	n/a	*	69.3	n/a	*	72.3
	2010-11	n/a	*	75.7	n/a	*	76.4

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For RICHARDSON EL (035901102) DIMMITT ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	96.3	n/a	95.6
	2010-11	95.7	n/a	95.5
American Indian/Alaskan Native	2009-10	*	n/a	95.0
	2010-11	*	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.5
African American	2009-10	97.1	n/a	95.2
	2010-11	95.6	n/a	95.1
Hispanic	2009-10	96.2	n/a	95.5
	2010-11	95.6	n/a	95.3
White	2009-10	97.0	n/a	95.7
	2010-11	96.5	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	95.7

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For RICHARDSON EL (035901102) DIMMITT ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	96.1	n/a	95.6
	2010-11	95.5	n/a	95.5
Male	2009-10	96.4	n/a	95.6
	2010-11	95.9	n/a	95.5
Special Education	2009-10	95.5	n/a	94.1
	2010-11	94.7	n/a	94.0
Limited English Proficient	2009-10	96.0	n/a	96.5
	2010-11	95.5	n/a	96.3
Economically Disadvantaged	2009-10	96.2	n/a	95.3
	2010-11	95.7	n/a	95.2
Migrant	2009-10	95.0	n/a	94.1
	2010-11	93.7	n/a	93.9

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2012

**For RICHARDSON EL (035901102) DIMMITT ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	NONE
2010-11	Missed AYP	NONE

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**'n/a' indicates the district or school does not receive Title I, Part A funds.**

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**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

*January 31, 2012*

**For RICHARDSON EL (035901102) DIMMITT ISD**

	Bachelors	Masters	Doctorate
Year			
2009-10	87.4	12.6	0.0
2010-11	88.1	11.9	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*January 31, 2012*

**For RICHARDSON EL (035901102) DIMMITT ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).**

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**For RICHARDSON EL (035901102) DIMMITT ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

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**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

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