

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,

DIMMITT HS (035901001)

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	89	86	99	11	82	7
	2008-09	83	83	87	>99%	17	78	6
American Indian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	88	88	81	98	13	80	7
	2008-09	82	82	82	>99%	18	80	2
White	2007-08	94	94	91	>99%	6	88	6
	2008-09	88	88	93	>99%	13	75	13
Female	2007-08	92	92	89	>99%	8	85	8
	2008-09	88	88	90	>99%	13	80	8
Male	2007-08	85	85	82	97	15	79	6
	2008-09	78	78	84	>99%	22	75	3
Special Education	2007-08	*	*	58	*	*	*	*
	2008-09	67	67	62	>99%	33	56	11
LEP	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	45	*	*	*	*
Economically Disadvantaged	2007-08	84	84	79	98	16	76	8
	2008-09	78	78	81	>99%	22	76	2

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	57	57	75	>99%	43	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	51	51	62	>99%	49	42	8
	2008-09	70	70	65	>99%	30	62	8
American Indian	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	49	*	*	*	*
Hispanic	2007-08	46	46	53	>99%	54	43	4
	2008-09	70	70	57	>99%	30	63	7
White	2007-08	65	65	75	>99%	35	41	24
	2008-09	75	75	77	>99%	25	63	13
Female	2007-08	50	50	62	>99%	50	44	6
	2008-09	74	74	65	>99%	26	67	8
Male	2007-08	51	51	62	>99%	49	40	11
	2008-09	66	66	64	>99%	34	56	9
Special Education	2007-08	*	*	30	*	*	*	*
	2008-09	56	56	39	>99%	44	*	*
LEP	2007-08	*	*	28	*	*	*	*
	2008-09	*	*	32	*	*	*	*
Economically Disadvantaged	2007-08	46	46	50	>99%	54	40	6
	2008-09	65	65	54	>99%	35	59	6

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Grade 10 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	17	17	47	>99%	83	*	*
	2008-09	*	*	50	*	*	*	*

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For DIMMITT HS (035901001)

Grade 10 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	51	51	63	99	49	47	4
	2008-09	38	38	65	>99%	62	35	3
American Indian	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
Black	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*
Hispanic	2007-08	45	45	52	98	55	43	2
	2008-09	28	28	54	>99%	72	26	2
White	2007-08	71	71	80	>99%	29	59	12
	2008-09	69	69	82	>99%	31	63	6
Female	2007-08	49	49	60	97	51	*	*
	2008-09	36	36	62	>99%	64	33	3
Male	2007-08	54	54	66	>99%	46	46	9
	2008-09	41	41	68	>99%	59	38	3
Special Education	2007-08	*	*	35	*	*	*	*
	2008-09	56	56	41	>99%	44	*	*
LEP	2007-08	*	*	19	*	*	*	*
	2008-09	*	*	21	*	*	*	*
Economically Disadvantaged	2007-08	44	44	49	>99%	56	40	4
	2008-09	31	31	52	>99%	69	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	33	33	41	>99%	67	*	*
	2008-09	*	*	42	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

